

Our Direction

River Valley Virtual Academy

Date of Report: 6/4/2018

Vision:

Every Child, Whatever It Takes

Mission:

The River Valley Virtual Academy will offer personalized learning for students, blending a virtual curriculum with service opportunities and real world experiences. Partnering with families and communities, the River Valley Virtual Academy will provide K-12 students flexible learning choices which offer support and acceleration to promote college, career, and citizenship readiness.

Goals:

- The River Valley Virtual Academy students will be ready or exceeding on the ACT Aspire mathematics summative assessment.

Performance Measure(s)

Performance Indicator: ACT Aspire Summative Assessment. The percentage of students scoring ready or exceeding will increase by 5%.		
Data Source:	Baseline Year: 2018	Baseline:
Target Date:	Target:	Actual:

- The River Valley Virtual Academy students will be ready or exceeding on the ACT Aspire reading summative assessment.

Performance Measure(s)

Performance Indicator: ACT Aspire Summative Assessment. The percentage of students scoring ready or exceeding will increase by 5%.		
Data Source:	Baseline Year: 2018	Baseline:
Target Date:	Target:	Actual:

Data Review:

Needs Assessments, Accreditation Reports, Similar Feedback:

Quarterly Connexus data reflects the need for early communication with parents and students in regards to course progress. During the first semester, 88% of courses were passed.

No discipline records are available at this time due to the nature of the online setting.

Attendance data reflects the need to intervene with students who fall behind on lessons. The attendance procedure was updated during the first semester to address concerns of students not completing lessons in a timely manner.

Surveys were conducted to determine areas for field experiences as well as the best method of communication with families. Families requested communication through email 46% and text message 54%.

Based on the data collected, early communication with parents and students is essential to course completion. In addition, based on attendance data, early intervention is necessary to allow for students to complete courses on time. We believe course completion will increase the ACT Aspire summative assessment scores.

Student Outcome Data:

K-2 iStation data reflects the three students tested are on track to meet grade-level expectations in overall reading.

First-semester reading levels indicate students in grades 3-8 are 60% at or above grade appropriate Lexile levels and 40% of the students are below grade-level Lexile levels.

During the first semester, 88% of courses were passed.

11th grade ACT Composite scores show an average composite of 19.6.

ACT Aspire Summative data for grades 3rd – 10th is not available at this time.

Based on the student data, we believe close monitoring of student course completion rates will result in an increase in ACT Aspire summative assessment scores.

The River Valley Virtual Academy will closely monitor student course completion and attendance to ensure students complete courses on-time. We believe course completion will yield an increase in summative assessment scores. The status of course completion will be monitored each week. At-risk students will be monitored daily. RVVA will continue to provide two-way communication to support the caregiver and student.

Selected Indicators:

Assess student learning frequently with standards-based assessments

IID07 The Leadership Team monitors school-level student learning data.(105)

Provide a tiered system of instructional and behavioral supports and interventions

IIID04 The school implements a system-wide monitoring process that utilizes collaborative instructional teams who meet regularly to review student data from screening, progress monitoring, and outcome assessment to identify next steps for instruction for students across all tiers.(5196)

Provide two-way, school-home communication linked to learning

FE05 The “ongoing conversation” between school personnel and parents (families) is candid, supportive, and flows in both directions.(5499)